# Partner Search from West Sweden

# The City of Gothenburg, Västra Hisingen District



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| Programme: | Lifelong Learning Programme- Comenius Regio |
| Deadline: | 21 February 2013 |
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| Organisation: | *About the district*: The City district of Västra Hisingen, City of Gothenburg has about 52 000 inhabitants and brings together the borough of Torslanda with the borough Biskopsgården. The 10 districts of the City of Gothenburg have the responsibility within their defined geographical area of various kinds of public service such as pre-school and school education, care for the elderly, cultural activities and general public social welfare. In this project proposal, the sector for education will be the coordinating organization. *About the city:* The City of Gothenburg is the second largest city in Sweden on the west coast with roughly 1 million people living in the greater Gothenburg area and 550 000 in the city. Gothenburg was founded in 1621 and is a harbor city as well as the home of one of the largest universities in Europe. (University of Gothenburg) |
| Project idea: | The City district of Västra Hisingen, Gothenburg is looking for European partners interested to participate in a project proposal within the frame of the **Comenius Regio programme**. The project will aim to support the acquisition and development of future key competences in the education sector through entrepreneurial learning and ICT.**Project background and rationale:**Entrepreneurial learning definition: A pedagogical approach which aims at developing entrepreneurial skills and competences among pupils. The term “Entrepreneurial skills” encompasses, amongst others, the following skills: responsibility, creativity, decision making and cooperation.Many regions in Europe work today with entrepreneurial learning through and within their education sector. In Sweden, entrepreneurship and entrepreneurial learning are emphasized in the Swedish school curricula (Läroplanen för Grundskolan). Västra Hisingen would like to explore ways to measure the level of entrepreneurial competences among its pupils and how this can contribute towards the goals of the EU 2020 strategy and the acquisition of future key competences.**Questions to be answered by the project:*** How do other European local authorities work with entrepreneurial learning today in the education sector?
* What challenges or difficulties in measuring the level of entrepreneurship of pupils can we identify in a European context?
* Is it possible to construct a generic and transferable method of measuring the level of entrepreneurship in pupils?
* How can ICT and entrepreneurial learning support learning?

**The aim for this project is therefore to:*** Support the acquisition and development of future key competencies in the education sector through entrepreneurial learning and ICT

**The objectives are therefore to:*** Increase the level of awareness and in-depth understanding on how the education sector can work with entrepreneurial learning
* Develop a deeper understanding in the participating regions on how entrepreneurial learning and ICT can be used horizontally as means to support the acquisition of future key competencies
* Raise awareness at European level on how we could and should measure the level of entrepreneurial learning

**In order to achieve the above, we foresee the following activities:*** Transnational study visits focusing on promoting entrepreneurship and ICT in the education sector
* Transnational seminars and workshops on entrepreneurship and ICT where various representatives such as management staff, pedagogical staff, politicians and pupils/students are foreseen to interact
* Virtual and IRL learning groups as means of structured reflection

If you find this proposal interesting, please do not hesitate to make contact for further details. |
| Partners searched: | Only local partnerships including a minimum of three local partners (e.g. universities, local authorities and NGOs in charge of education etc.). |
| Key words: | Entrepreneurial learning, entrepreneurship, key competencies, creativity, school development, measurement |
| Project period: | September 2013 – June 2015 |
| Other information: | The deadline for the Regio program is 21 February 2013 and we are planning for a partners’ meeting in Gothenburg 11-12 February 2013, where the full project outline will be discussed and further developed. |