

Havlimyra Lower Scondary School is seeking partners for a Comenius partnership project focusing on improving basic reading and writing comprehension and skills

1. Our institution:

Havlimyra is a lower scondary school with 215 pupils from age 13 to 16 and have 24 staff members. The school is located in Kristiansand in the Southern part of Norway. Havlimyra School would especially like to cooperate with schools that have experience in working with basic reading and writing skills and schools that are familiar with Comenius projects.

2. Our motivation:

Havlimyra Lower Scondary School believes that improving basic reading and writing comprehension and skills are one of the most important aspects in schoolmanagement and education. Research shows that increased focus on this area, will lead to increased learning, higher motivation and may prevent school dropout. Havlimyra Lower Scondary School therefore believes that an exchange of experiences between schools in Europe will improve the comprehension and skills in our local school.

3. Objective and strategies:

The objective of the project, is to develop and improve basic reading and writing comprehension through the exchange of experiences between schools and peer evaluation. Expected results of the prject would be:

- Being able to implement improving basic reading and writing comprehension in most areas of the school`s educational system.
- Increased awarness of basic reading and writing comprehension
- Strengthened pupil awareness of their own basic reading and writing skills
- Strengthened digital competence and language skills

We would therefore like to focus on the following strategies:

- Different learing strategies for the classroom when it comes to improving basic reading and writing comprehension.
- How to develop a comprehensive educational ideology for the local school where improving basic reading and writting comprehension and skills has priority.
- How improving basic reading and writing comprehension may be implemented in most subjects.

4. Project phases:

The project will focus on the following phases:

Phase 1

Exchange of information about respective national school systems and "learning culture", information about the local schools chosen strategy for improving basic reading and writing comprehension.

- Communication by e-mail

- Meeting: Presentations of the different education systems and between the partner schools about their different approaches to theme
- Establish an arena for exchange of experience through podio.com

Phase 2

Best practice: Exchange of experience on the chosen strategies for basic reading and writing

- Communication by e-mail/podio.com
- Meeting: Presentation between the partner schools and discussion of different models
- Participation in real classroom activities at the host school
- Determine how to express the findings and experience result in the partnership

Phase 3

Evaluation: Assessment of strengths and weaknesses of the different models and possible recommendation on improving basic reading and writing comprehension.

A special focus will be on how pupils are involved in the process.

- Communication by e-mail/podio.com
- Meeting: Each school submits its report on how phase 2 went and testing/implementation of some of the proposed recommendations of the partners

5. Request for project partners:

We seek primarily partners who want to work within the same area in England, Germany, Spain, Italy and Poland.

6. Contact information:

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